

2011-2012 School Year	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year
Leadership in Developing CCSS Capacity, Awareness, Strategic Plans, and Communication Systems			
<ul style="list-style-type: none"> ➤ Adopt CCSS and Career and College Readiness vision ➤ Establish CCSS Steering/Leadership Team for strategic planning and communication ➤ Develop strategic plan and timeline for CCSS implementation to reach 2015 assessment target ➤ Establish CCSS communication systems to inform educators, students, parents, and community of outcomes and expectations 	<ul style="list-style-type: none"> ➤ Maintain and monitor regular CCSS Steering/Leadership Team collaboration ➤ Implement and monitor CCSS strategic plan ➤ Implement CCSS communication systems to inform all stakeholders ➤ Include CCSS in all professional learning opportunities ➤ Identify resources to support CCSS instructional and assessment shifts 	<ul style="list-style-type: none"> ➤ Maintain and monitor regular CCSS Steering/Leadership Team collaboration ➤ Continue to monitor CCSS implementation and effectiveness of strategic plan ➤ Continue to communicate with all stakeholders regarding changes to CCSS ➤ Maintain inclusion of CCSS with all professional learning opportunities ➤ Provide opportunities to connect CCSS and SMARTER Balanced Summative Assessment ➤ Implement resources to support CCSS instructional and assessment shifts 	<ul style="list-style-type: none"> ➤ Maintain and monitor regular CCSS Steering/Leadership Team collaboration ➤ Evaluate and adjust CCSS implementation and effectiveness tied to student achievement/student growth model ➤ Continue to communicate with all stakeholders regarding changes to CCSS ➤ Maintain inclusion of CCSS with all professional learning opportunities ➤ Evaluate resources to support CCSS instructional and assessment shifts
Transitions in Curriculum, Instruction and Assessment for Educators and Students			
<p style="text-align: center;">Curriculum Transitions</p> <ul style="list-style-type: none"> ➤ Understand <i>Instructional Shifts</i>: (vertical & horizontal articulation of scaffolding and pacing) <ul style="list-style-type: none"> ○ ELA: (1) Content-rich nonfiction, (2) Evidence from text; writing, (3) Text complexity with academic vocabulary ○ Mathematics: (1) Focus, (2) Coherence, (3) Rigor ➤ Understand the structure, organization, and format of CCSS (<i>How to read the CCSS</i>) (<i>Portrait of a CCR student</i>) ➤ Embed reading and writing in social studies, science, and the technical subjects; applying mathematical practices and applications as well as capacities of a literate individual across all content areas ➤ CCSS Standards Integrated Instruction (<i>Survey of Enacted Curriculum</i>): to student skill: skill evidence demonstrated by student work: to assessment: to differentiated instruction ➤ Develop competency based curriculum/reporting systems aligned to CCSS ➤ Plan instruction for student integrated technology proficiencies 	<p style="text-align: center;">Instruction and Assessment Transitions</p> <ul style="list-style-type: none"> ➤ Apply Instructional Shifts across all content areas ➤ Implement & pace vertically aligned CCSS ELA & Math with embedded technology in content areas & technical subjects (<i>SEC</i>) ➤ Understand SMARTER Balanced Assessment System Components ➤ Understand SMARTER Balanced Assessment Claims and Targets for ELA & Mathematics (<i>Assign personnel to monitor Smarter Balanced</i>) ➤ Understand SMARTER Balanced Item/Task Specifications for ELA and Mathematics (grades 3-8) addressing Text Complexity ➤ Develop district approved assessments aligned to CCSS ➤ Integrate various types of assessments (including diagnostic, interim, formative, and summative) to support instruction ➤ Develop student support services (i.e. Multi Tiered System of Support, ELL, special education) that promote student achievement with CCSS ➤ Review, update, and implement CCSS resources and materials ➤ Implement competency based curriculum and reporting systems aligned to CCSS 	<p style="text-align: center;">Accountability Aligned to CCSS</p> <p>To measure the effectiveness of CCSS:</p> <ul style="list-style-type: none"> ➤ Align district/school data systems to support CCSS analysis ➤ Align staff evaluations with CCSS curriculum, instruction, and assessment requirements ➤ Align SINI/DINI/Restructuring Plans with CCSS implementation ➤ Align District Master PD plan to support professional learning of CCSS outcomes and expectations <p>There is no administration of a State Summative test during calendar year 2014.</p>	
<p>State Summative Assessments (2011-2012) Fall 2011 NECAP based on NH GLEs/GSEs for Reading, Writing, and Mathematics NAEP -</p>	<p>State Assessments (2012-2013) Fall 2012 NECAP based on NH GLEs/GSEs for Reading, Writing and Mathematics NAEP -</p>	<p>State Assessments (2013-2014) Fall 2013 NECAP based on NH GLEs/GSEs for Reading & Writing. Math (3-8) has selective changes to align sequentially with CCSS. NAEP</p>	<p>State Summative Assessments Spring 2015 SMARTER Balanced CCSS Assessment (3-8, 11) Competency Assessments/SLO (9-12) NAEP</p>
<p>Technology Readiness-Computer Based Assessment Infrastructure</p> <ul style="list-style-type: none"> ➤ Complete spring Technology Readiness Tool Student Technology Readiness: ➤ Learn about student technology needs 	<p>Technology Readiness-Computer Based Assessment Infrastructure</p> <ul style="list-style-type: none"> ➤ Complete fall and spring Technology Readiness Tool ➤ Create plan for bridging technology readiness gap <p>Student Technology Readiness</p> <ul style="list-style-type: none"> ➤ Plan for student technology proficiencies 	<p>Technology Readiness-Computer Based Assessment Multiple Tests</p> <ul style="list-style-type: none"> ➤ Complete fall and spring Tech Readiness Tool ➤ Implement plan for bridging technology readiness gaps <p>Student Technology Readiness:</p> <ul style="list-style-type: none"> ➤ Implement student technology readiness plan-beta test with multiple populations 	<p>SMARTER Balanced Readiness SAT Readiness</p> <ul style="list-style-type: none"> ➤ Complete fall Technology Readiness Tool ➤ Complete readiness upgrades <p>2014 - Student Technology Readiness: 12 month checklist to implementation</p> <ul style="list-style-type: none"> ➤ Evaluate and adjust student technology readiness plan