|  |  |  |
| --- | --- | --- |
| **Concerns** | **Possibilities** | **Questions** |
| Inconsistent with courses at PRHS | credit recovery | What constitutes an ELO? |
| Noticing student “gap” in knowledge | If exhausted a particular program at PRHS | Does Virtual Learning Academy fall under this heading? |
| Student depth of knowledge | Can be used to enrich learning in content areas not offered at PRHS such as Vector Algebra….. | Can students’ use ELO’s, including classes at PSU or Virtual Learning, to replace credits for failed classes? |
| Students not prepared for classroom environment assessments particularly:   * Time allotted for assessing * Assessments without use of notes | SUGGESTION: Departments could design guidelines for taking on-line courses that would address their program and content concerns | How does this impact class ranking? (Students taking VLAC do not have the same deadlines, time restraints or difficulty as students taking PRHS courses ) |
| Students are missing the richness of discussions, reasoning, logic progression and critical thinking process that prepares them for the next level | SUGGESTION:  Look into Running Start for more of the classes at PRHS. This permits students to receive 3 college credits and the courses that currently have running start have a record of success. | These are not transfer students --- they are PRHS students --- how does VLACS evaluate our students on core values and 21st Century rubrics at PRHS? |
| Students missing lab experience   * safety concerns as well as laboratory skill set for elective sciences | SUGGESTION:  Student take the course at school if on VLAC | Content alignment with PRHS curricula and/or core values? |

|  |  |  |
| --- | --- | --- |
| **Concerns** | **Possibilities** | **Questions** |
| Student avoidance of “difficult” classes to maintain high GPA |  |  |
| 21st century skill of collaboration with “team” to work through critical thinking (school wide rubrics) |  |  |
| Class rank discrepancy |  |  |
| Not all stakeholders are involved in the process or decisions about on-line learning --- often students are not as prepared for upper level classes |  |  |
| It needs to be made very clear to student and their parent(s) that if they take a VLAC course they may not be prepared for subsequent course at PRHS |  |  |