**Extended Learning Opportunities at New Hampshire High Schools**

**PLYMOUTH REGIONAL HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES**

Grade: 9, 10, 11, 12 Length: 1/4- 1 Year

Prerequisite: Depends on activity Credit: TBD

The Pemi-Baker Regional School Board allows students to pursue extended learning

opportunities (ELO) as a means of acquiring knowledge and skills through instruction or

study that is outside the traditional classroom methodology. Extended learning

opportunities may include , but are not limited to, independent study, private instruction,

internships, community service, apprenticeships, or other opportunities approved by the

Superintendent or his/her designee, in conjunction with Board policies.

The purpose of extended learning opportunities is to provide educational experiences that

are meaningful and relevant, and that provide students with opportunities not otherwise

available to explore and achieve at high levels. In order to maximize student

achievement and meet diverse pathways for learning, this policy permits students to

employ extended learning opportunities that are stimulating and intellectually

challenging, and that enable students to fulfill or exceed the expectations set forth by

State minimum standards and applicable Board policies.

Extended learning opportunities may be taken for credit or may be taken to supplement

regular academic courses. Extended learning opportunities may also be used to fulfill

prerequisite requirements for advanced classes. The granting of credit shall be based on a

student’s mastery of course competencies. The principal’s designee, a certified teacher,

in conjunction with the administration must authorize the granting of credit for learning

accomplished through extended learning opportunities. See your guidance counselor to

start the application process.

College credit has been earned at Plymouth State University, Harvard Extension, and Johns Hopkins University.

**Project Running Start:** Students have the opportunity to earn 3 college credits through NHCTC for **Medical Terminology**.

Students taking Market II can earn college credit by taking **Principles of Marketing** and **Introduction to Business** through Lakes Region Community College.

Students taking Anatomy & Physiology may earn three credits through Lakes Region Community College for **Anatomy & Physiology I.** They also job shadow at Speare Memorial Hospital

**LACONIA HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES**

The Laconia School District shall allow extended learning opportunities as a means of meeting the diverse

instructional needs of students with different talents, interest, and development. These opportunities are

expected to meet the content, concepts and skills of course competencies established at the high school. At the

discretion of the Principal, credits can be granted for extended learning activities, including, but not limited to,

independent study, private instruction, internships, community service and work study. Where credit is not

granted, such experiences may, at the discretion of the Principal, be used to fulfill prerequisite requirements for

advanced courses. The Laconia School District may limit students to one credit per year or equivalent to four in

their high school career of extended learning opportunities unless the student has proven success in meeting

course competencies through extended learning opportunities. Students or their parent/guardian shall be

responsible for extended learning opportunities expenses, including tuition, textbooks and transportation, unless

otherwise recommended and approved by the Superintendent.

**Project Running Start:** Project Running Start is a partnership between NH Community Colleges and area high schools. Through Project Running Start, students are given the opportunity to enroll in selected college credit courses at a considerable reduction in tuition; $100.00 per course. Students who successfully complete a Running Start course receive three college credits at the NHCC along with high school credit. Courses offered through the Running Start Program are: Chemistry, Calculus, Citizenship: Government & the Economy, College Planning and

Composition, U.S. History, Statistics and Probability, Automotive Technology, Business Technology, Culinary Arts, Early Childhood Education and Health Science & Technology.

**GILFORD HIGH SCHOOL**

**EXTENDED LEARNING AND ALTERNATIVE CREDIT OPPORTUNTIES**

Gilford High School holds the belief that all students have the ability to be successful learners. We also recognize that each student will reach their destination in several different ways. While we maintain a challenging and diverse learning environment, there are instances when students will seek credits independently of the traditional high school setting. Students must receive prior approval from their guidance counselor before any work has begun. CREDITS WILL NOT BE ACCEPTED UNLESS PRIOR APPROVAL HAS BEEN GRANTED.

Extended Learning Opportunity (ELOs) or Alternative Credit Opportunities (ACOs). Students should submit a written request and plan for approval no less than 10 days prior to start date of the ELO/ALO. No more than three(3) credits may be earned by way of ELO or ACO in any one school year. No more than eight (8) credits may be earned by way of ELO or ACO in a student’s high school career. Failure to receive prior written approval will prohibit the awarding of any credit for ELO or ACO. All alternative credit plans must be competency-based in accordance with this policy. An ELO/ACO course does not count as a fourth (4th) course for seniors.

The following are examples of how to earn credit for ELOs:

**VIRTUAL HIGH SCHOOL**

Virtual High School is offered to students who wish to take courses not offered here at GHS. Virtual High School classes take place entirely over the Internet. There is no need for special software or hardware. Anywhere you have access to the Internet you can take a VHS class. Students can post work to their class anytime, day or night. VHS classes follow a semester schedule and assignments are due at specified weekly intervals. However, students can complete their work at any time during the week, as long as work is posted by specified due dates. All VHS courses are monitored regularly, and adhere to the National Education Association’s (NEA) recommended course guidelines for high quality online courses. Credit for VHS Classes is placed on a student’s transcript only after it has been awarded by the VHS faculty. Virtual High School offers a variety of academic options including:

Full-year and semester-length courses such as: Digital Geography, International Business, Basic

Mandarin, Preparing for College Admission & Financial Aid, Number Theory, Biotechnology, DNA

Technology, American Foreign Policy, Criminology, etc.

Advanced Placement (AP) and Pre-AP courses

Summer School courses for enrichment or credit recovery

**Project Running Start:**

**Early Childhood Education I & II:** Eleven (11) college credits may be earned through Lakes Region Community College Project Running Start for 3 courses for a small fee and a grade of at least 85%.

**Health Science & Technology I & II:** You may obtain up to 8 college credits for a small fee through the Project Running Start Program by completing Nursing Assistant offered at Lakes Region Community College or Introduction to Exercise Science through Manchester Community College. Students may contract to take this course for Honors credit.

**Automotive Technology I & II:** College credit can be earned through LRCC Project Running Start in Automotive Systems. The program also articulates with Central Maine Community College.

**KERSARGE REGIONAL HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES**

KRHS is proud to offer its students opportunities for additional learning in a variety of settings. Extended

Learning Opportunities (ELO) are educational activities outside of the regular curriculum and coursework at

KRHS that provide credit, supplement regular academic courses, and / or promote the individual educational

goals / objectives of the student. cases, it is the responsibility of the student to address course expectations in conjunction with cooperating

teachers and programs.

**ONLINE COURSES**

By taking online courses that are not offered at Kearsarge Regional High School, students are provided a

means by which to expand their academic growth outside of the traditional school setting. In addition to

providing our students with 21st century learning opportunities, online courses may be taken for credit recovery

when a student’s schedule does not allow them to do so through the traditional school program.

The following guidelines will be used to determine whether an online course may be used toward meeting

graduation requirements at KRHS:

**1**. For students seeking credit recovery, online courses will be approved if the student has earned a

minimum failing grade of 50% in the failed course for which they wish to recover credit.

**2**. All courses that are required to earn a KRHS diploma must be completed through the traditional

school program. However, in the rare event that scheduling does not permit this, a student may

request permission to complete a required course via online. Before the online course is approved,

an administrator, guidance counselor, and department coordinator will determine whether the course

meets the established standards within the traditional school program.

**3**. Students may earn outside KRHS no more than three credits toward graduation. Moreover, only

one online course per subject area will count toward meeting graduation requirements.

**4**. Students / parents will be responsible for the incurred costs that come with completing an online

course outside of KRHS. Additional information can be obtained from a guidance counselors.

**Project Running Start**

The New Hampshire Project Running Start is an educational initiative for high school students in collaboration with the Community College System of New Hampshire (CCSNH). This program gives students the opportunity to enroll in specific college courses offered at their high school during the regular school day. Students who choose to enroll in the college course earn high school credit as well as college credit. College credit can be used at any of the community colleges in New Hampshire or sent to other colleges and universities for consideration of transfer. Students pay a $100 fee to NHCTC per course to enroll in the program. Courses offered at KRHS: Accounting I and Advanced Composition and Research, Concord Regional Vocational Center courses.

**Project Lead the Way**

A consortium of engineering colleges and private industry is pioneering a high school pre-engineering program across the country. Courses listed below. Students who enroll in a pre-engineering course are also expected to take a full year of college preparatory math and science:

FA144 INTRODUCTION TO ENGINEERING DESIGN,

FA145 PRINCIPLES OF ENGINEERING

**KINGWOOD HIGH SCHOOL**

College Credit available for qualified students (Project Running Start, *fee applicable*)

**INTERLAKES HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES:**

Contingent upon the prior approval of the Principal, students can earn credit through extended learning opportunities such as independent study; correspondence, internet-based and/or on-line courses offered through an accredited institution; private instruction; internships; community service; work experience learning, and college coursework. The awarding of credit will also be contingent upon the (1) student’s demonstration of competencies, as approved by a certified educator; and (2) that the student’s acquisition of knowledge and skill development is at least commensurate to knowledge and skill development in courses offered at the high school.

Students may earn up to five credits toward graduation via the extended learning opportunities cited above. No more than two credits may be earned per year through an extended learning opportunity option.

**Project Running Start**

Running Start is a joint higher education initiative that allows Inter-Lakes High School the opportunity to

collaborate with NH Community Technical College to offer college courses for dual-credit. Dual credit

means that while students are earning credits that fulfill their high school graduation requirements, they are

simultaneously earning college credits through the NH Community Technical College Laconia. A 3-5 credit

Running Start course costs $100.00. We are currently offering Running Start courses in Introduction to

Hospitality, Accounting I, Introduction to Business and Early Childhood Education and Health Science and

Technology courses at the J. Olivia Huot Technical Center.

**HANOVER HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES:**

ELOs are currently accepted at HHS for credit recovery or courses not offered at HHS. Any attempt to receive credit for courses required for graduation is subject to Guidance Department approval and must meet departmental guidelines. Approval must be received before beginning course work. Hanover High School will not grant credit for activities done without prior approval. Current online or correspondence course providers used by HHS include Keystone, the New Hampshire Virtual Learning Academy, and the University of Missouri. Credit determinations for summer school courses, ski academies, semester programs, local college programs other than Dartmouth College, and correspondence or online courses will be made by the Guidance Department. This will be done in conjunction with the appropriate department coordinator based on review of instructional hours, syllabus content, and accreditation status of the institution. Students must obtain prior approval through the Guidance Department to earn credit for courses not listed in the Hanover High School program of Studies.

The following guidelines have been developed with the Dean’s Office at Dartmouth when a Hanover High School student wishes to enroll in Dartmouth courses on a tuition-free basis. A student interested in taking a Dartmouth course should first consult with his/her Guidance Counselor.   
  
1. General expectations for applying are: The student’s academic performance must be strong in all areas. Students approved to take Dartmouth courses generally rank in the top quarter of their class.

2. The student should usually be in his/her junior or senior year.

3. The student must have completed successfully (generally at an A-/A level) all course work at Hanover High School in the chosen field.

4. The student must be a full-time student in the high school. This is defined as carrying the recommended five courses, with the Dartmouth course counting as one or two of them.

5. During a student’s time at Hanover High School, the student may take a limit of four Dartmouth courses over 2 years but no more than one Dartmouth course per Dartmouth term.

6. Once a student is enrolled in a Dartmouth course, a) the student is expected to complete the course unless he/she is forced to drop out for health reasons, and b) the student falls under the grading policies of Dartmouth College for that part of his/her program. Grades earned at Dartmouth will become part of the permanent record of the student.

7. No Hanover High School student is to approach a Dartmouth instructor for admittance to a course as part of his/her high school program before he/she has made application through the high school’s Guidance Department.

8. Once started students may continue taking Dartmouth courses as long as they earn grades of “B” or better.

**WINNISQUAM HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES:**

It is the policy of the Board to allow extended learning opportunities as a means of meeting the diverse instructional needs of students with different talents, interests and development. If a learning opportunity presents itself that does not meet the guidelines of an independent study, please consult with your guidance counselor or the school’s administration.

**Project Running Start:** Running Start is a partnership linking the Community Colleges of New Hampshire with secondary schools. Through this partnership, high schools can offer high school students the opportunity to enroll in CCSNH courses for credit while simultaneously completing the requirements for high school graduation. College faculty work directly with high school faculty to ensure that the CCSNH courses taught in participating schools maintain standards identical to those of sections taught on the college campus. CCSNH reserves the right to determine and periodically revise the conditions under which its programs may be offered for college credit and assumes responsibility for their supervision.

The following courses are currently offered to Winnisquam Regional High School Junior and Senior students for Project Running Start Credit:

Statistics Introduction to Psychology

Psychology Honors Sociology

Software Applications US History 2 Honors

Introduction to Business College Composition Honors

Accounting 1 Principles of Marketing

Personal Financial Management Creative Writing

Topics in Applied College Mathematics (TAC Math)

(Courses cost $150 each. Scholarships are available.)

**BOW HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES:**

(ELO) is a chance for you to learn something new in an unconventional manner. You get to develop a plan for what you are going to learn and for how you are going to demonstrate mastery of the material to your teacher and your community partner.

Your goal is to prove that you have mastered the competencies that you, your Highly Qualified Teacher and the ELO coordinator have agreed to in your ELO plan. You may chose to study something not offered in the BHS Program of Studies (previously considered an Independent Study) or to apply your ELO for a core class. A competency is a group of skills, concepts and knowledge essential to the course. Together, the course competencies are the minimum standard you must demonstrate to earn credit. The competencies are the heart of the ELO because everything from your research to your product will tie into them.

You may do an ELO with other students, however, each person in the group is personally responsible for his or her learning. The competencies may be the same or different for each member of the ELO group.

After you have your topic, you will need to get a teacher who is highly qualified (HQT) in the subject of your ELO to agree to work with you. You will enter into a formal agreement with the HQ teacher for the ELO. She/he will help you to plan your ELO, act as a resource for you during your work, provide guidance and help, and will determine if you have met the competencies so that you can be awarded credit. The ELO plan will include four general components: *Research, Reflection, Product & Presentation.*

***Steps of the ELO Process***

A.) Sign up for an ELO on the course registration form

B.) Meet with your Guidance counselor to determine your topic and to discuss possible HQ Teachers.

C.) Complete the ELO Program Contract, with HQT and parent signatures.

D.) Meet with HQT to determine competencies and essential questions.

E.) Make contact and sign an agreement with a community partner to work with you on your ELO.

F.) Use the ELO Plan Template and ELO rubrics to finalize your ELO plan. You must include research, reflection, product and presentation in your plan.

G.) Develop a timeline for your project and get started!

Many of the Concord Regional Technical Center programs offer a dual enrollment option. Dual enrollment is the optional opportunity for students to earn college credits while in high school. One such program is the NH Com-munity College System’s *Project Running Start*. With Running Start, a relationship is formalized between one of our programs and a particular community college course. Once established, students pay $150 (financial aid is available) at the start of our course and, upon satisfactory completion, earn college credit, as well as high school credit. This course is listed on a college transcript, which students receive in addition to their “regular” high school transcript. In most cases, the college course expectations are fully integrated into the class and no additional work is expected. In addition to *Project Running Start*, we have additional dual enrollment relationships with other col-leges that work in a similar fashion. We strongly urge every student to participate.

All relationships are re-established on an annual basis and are not guaranteed until the start of the school year. 41

Present dual enrollment relationships include:

**Automotive Technology:** *Automotive III* · *Introduction to Automotive* · *State Inspection* (Project Running Start)

**Cosmetology:** Cosmetology students do not earn dual enrollment credit due to the structure of post-secondary Cosmetology Programs; but, upon successful completion of a competency exam (taken before starting a post-secondary program), students from our program are credited approximately 300 of the 1,500 hours required to earn their NH State Cosmetology License. Most post-secondary Cosmetology Schools embrace this opportunity.

Construction Technology: *Introduction to Hand and Power Tool Safety* (Dual Enrollment: Central Maine Com-munity College) · *Credit towards Lab Time @ Manchester Community College*

**Criminal Justice:** *Introduction to Criminal Justice* · *Criminology* (Project Running Start)

**Culinary Arts:** *Sanitation and* Safety · *Culinary Fundamentals* (Project Running Start)

**Teacher Preparation**: *Introduction to Education* (Dual Enrollment: Southern NH University)

**Graphic Arts and Digital Communication**: *Introduction to Photoshop* · *Electronic Publications I* (Project Running Start)

**Health Science and Technology**: *Introduction to Exercise Science* · *Medical Terminology* (Project Running Start)

**Information Technology**: *IT Essentials: Hardware & Software* · *Visual Basic.NET* (Project Running Start)

**SOUGHEGAN HIGH SCHOOL**

**EXTENDED LEARNING OPPORTUNITIES:**

Extended Learning Opportunities (ELO) are activities outside of the regular curriculum and coursework that provide

credit recovery or enrichment and/or supplement regular academic courses and promote Souhegan High School’s

and individual students’ educational goals and objectives. With pre-approval it is the policy of Souhegan High School to allow extended learning opportunities as a means of meeting the diverse learning needs of students with different talents, interests, and development. Souhegan High School’s intent is to give students an opportunity for additional learning in a variety of settings. At Souhegan High School some of these opportunities may also exist during the school day. In such cases, students address expectations set up in conjunction with cooperating teachers and programs. The following Extended Learning

Opportunities (ELO) are available at Souhegan High School:

• Community Service Learning

• Language Immersion Programs

• Student Internship Program

• Work Study Program

• Independent Study

• Courses taken outside of SHS (includes online courses)

• Other

Students interested in an extended learning opportunity should consult with their guidance counselor. Pre-approval

is required for credit.

**Project Running Start:**

**Marketing**

*How does a company coordinate all functions of marketing?*

This course covers all the major functions of marketing including promotion, research, and planning. Students will learn and apply marketing theories through case studies, market research reports, analysis of successful marketing

promotions by major corporations, and creation of marketing plans and promotional materials. Software that may be

used include: Adobe In Design, Adobe PhotoShop, Microsoft FrontPage, and video editing applications. College credits available through Nashua Community College Running Start Program for a fee.