Grading Policy Survey Results

A survey was given to each faculty member as well as randomly distributed to students and parents (around 60 surveys given out to each group).

Surveys completed/returned

Teachers: 17

Students: 31

Parents: 2

Other:1 (for survey results they were included with teachers)

1. What do you hope to communicate to students through grades?

Teachers: (general summary) Level of understanding of content, mastery of skills, and areas for improvement

Students: (general summary) Much more emphasis on effort, but some mention of comprehension, skills, and areas of improvement.

Parents: Heavy emphasis on effort, hard work.

(Note: answers are given in percentages of the returned surveys, not of the faculty or student body as a whole. The parents are simply listed in terms of numbers since there were only two surveys)

2. Which of the following do you include in student grading? Circle all responses

a. demonstration of understanding of content (T:82% S:84% P:2)

b. application of content and skills (T:88% S:55% P:2)

c. effort (T:47% S:74% P:2)

d. timeliness of work (T:59% S:39%: P:2)

e. participation (T:41% S:71% P:2)

f. student practice of skills (T:71% S:42% P:0)

g. extra credit (T:47% S:61% P:2)

h. attendance (T:12% S:32% P:0)

i. behavior (T:18% S:55% P:0)

j. homework (T:59% S:71% P:0)

k. summative assessments ( T:88% S:61% P:1)

l. formative assessments (T:82% S:48% P:1)

m. projects (T:71% S:87% P:1)

i. individual (T:59% S:58% P:1)

ii. group (T:47% S:55% P:1)

3. For each response circled in question 2 above, how do you quantify that into

a numerical grade?

Teachers: (general summary) Points based: 41% Weighted Categories based: 29% Rubric focused: 18%

Students: (general summary) Points based: 6% Weighted Categories based: 16%

Parents: (general summary) Various grading methods are acceptable using the traditional scale.

4. For each response circled in question 2 above, why do you believe that

should be included in a numerical grade?

Teachers: (general summary) Mostly that they provide a common indicator of student performance and understanding.

Students: (general summary) Mostly the same as teachers, a bit more emphasis on importance of effort.

Parents: (general summary) Similar, mentioned differentiated instruction.

5. Do you allow students to re-take exams or quizzes? If not, why?

Teachers: Yes 59% No 29%

Students: Yes 97% No 3%

Parents: Yes: 2 No 0

If you do, do you have any criteria that students must meet in order to re-

take a test or quiz?

Teachers: (general summary) Most required showing readiness and correcting material, as well as timeliness.

Students: (general summary) Mostly a combination of receiving a low grade and showing work, but a third of responses also argued no criteria should be required for a retake.

Parents: (general summary) Respect, work, and timeliness.

Do you have a limit on the number of re-takes allowed?

Teachers: Yes 35% No 47%

Students: Yes 68% No 32%

Parents: Yes 1 No 0

Do you allow full credit for re-takes? If not, what is the numerical value that

you give to student work through a re-take? (Example: Student can attain no

greater than 80% on a re-take)

Teachers: Yes 29% No 53% (The no answers varied widely in terms of numerical value)

Students: Yes 48% No 52% (The no answers varied widely in terms of numerical value)

Parents: Yes 2 No 0

6. Do you allow late work? If so, what is your policy on acceptance of late

work? If not, why?

Teachers: Yes 65% No 23% (Most yes answers had limits)

Students: Yes 84% No 16% (Most yes answers had limits)

Parents: At discretion of the teacher

7. If you use categories in your grading system, what are the categories and

how much weight do you give to each specific category?

Teachers: (general summary) For those that used categories, the percentages varied slightly, though Homework, Quizzes, and Tests were the most common categories.

Students: (general summary) Similar to teacher responses, though a few placed homework as a higher or equal percentage to the other categories.

Parents: Teacher discretion

8. Do you have any assessments where the lowest possible score is not a zero

(excluding incompletes)? If so, please explain.

Teachers: Yes 23% No 41%

Students: Yes 26% No 42%

Parents: Yes 0 No 1