**SCC Meeting
June 18, 2008
At Dr. Kathleen Norris’ office at the PSU School of Graduate Studies
Present: Peter Gulick, Pam Harland, Kathleen Norris**

Peter  explained that the SCC is considering surveying PRHS alumni about grouping practices at our high school  and if they felt that they were well prepared for the “real world.”

 Dr. Norris advised that the methodology of asking alumni their opinion of grouping practices in not valid. She recommends that if we have questions that we would like to know the answer to- we should look at the data and the people already available at our school.

She recommends looking at things like the socioeconomic status of students at different levels/groups currently at our school and to ask the school community “why don’t we group heterogeneously?” What is the real answer behind that question? What theorists agree with our position? Also, are we pleased with the results that we are getting out of our current practice?

She recommends gathering some Essential Questions about our current grouping practice and asking teachers & administrators why is our current practice the way that it is? Also, we should consider the question: “why is it so hard to change?”

The SCC will put together a Review of the Literature- acknowledge the theorists who argue that heterogeneous  is the best method for most students- and explain that we agree it would be great – BUT, this is where we are.

**Data to look at:**
Socioeconomic Status
GPAs
Graduation rates & levels (do they match up)
POLA/PBA- what groups are those students coming from?
Test Scores
Survey the students to see if they “feel connected” (math data camp survey results?)
Use the survey results to show the faculty how students are feeling at various levels