**SCC Meeting Minutes**

**Monday October 4, 2010**

**Present**: Pam Harland, Bob Price, Carolyn Varin, Lynn Sanborn, Julie Fogarty, Patty Dimick, Jen Wrath, Ryan Amtmann, Casey Brough, Andrew Buttolph, Jordan Browne, Bobby Schwartz, Michael Buttolph, Deidre Flynn-Robinson, Matt Sanborn, Jordan Brownstein, Allison Browne, Sally Grand, Carol Lurie, Gillian Cavezzali, Beth Harrington, Steve Kahl, Peter Gulick, Bruce Parsons, Doug Ross, Raeanne Bujeaud, Deborah Brownstein, Kate Brownstein

Peter Gulick called the meeting to order at 5:17 p.m., introduced the committee, and gave the floor to Bob Price.

Bob explained the NEASC accreditation process, explained the 7 NEASC standards, and defined “core values,” “beliefs about learning,” and “21st century learning expectations.”

The committee reviewed the information that was provided to them including: The NEASC Guidebook, the core values definition sheets, the core values brainstorm provided by the PRHS faculty, and samples of other school’s core values. Bob asked the committee to share any additional core values.

The committee suggested adding:

* Self-respect (as a subdivision of respect)
* Sustainability (budget, resources, etc.)
* Resiliency (persistency, curiosity, risk-taking)
* Inclusion
* Creativity
* Preparedness of teachers
* Confidence and self-confidence
* Safety
* Acceptance
* Critical thinking/problem solving
* Higher thinking skills
* Academic rigor (not academic mediocrity!)
* Morality

Each member of the committee was given 4 green and 4 red post-it notes and were asked to vote with a green post-it note for the values that they most agreed with. They were then asked to vote with a red post-it note for the value they least agreed with.

Results:

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Most Agreeable (Green) | Least Agreeable  (Red) | Plus/Minus |
| Responsibility | 16 | 1 | 15 |
| Accountability | 13 | 1 | 12 |
| Respect | 12 | 1 | 11 |
| Independence | 11 | 0 | 11 |
| Scholarship | 10 | 0 | 10 |
| Integrity/Honesty | 7 | 0 | 7 |
| Confidence | 6 | 2 | 4 |
| Compassion/Empathy | 4 | 2 | 2 |
| Resiliency | 4 | 4 | 0 |
| Morality | 1 | 1 | 0 |
| Safety | 2 | 2 | 0 |
| Citizenship | 4 | 5 | -1 |
| Inclusion | 1 | 3 | -2 |
| Collaboration | 1 | 6 | -5 |
| Academic Excellence | 3 | 9 | -6 |
| Sustainability | 1 | 7 | -6 |
| Global Awareness | 1 | 13 | -12 |
| Fairness | 2 | 15 | -13 |
| Personalization | 1 | 16 | -15 |

Bob suggested that we strive for looking at 3, 4, or 5 actual core values for our school. He also explained that several topics discussed will fit more readily into “beliefs about learning” or “21st century learning expectations” which will be discussed at future SCC meetings over the next few months.

Bob asked all members of the committee to go out and speak with other parents, students, school board members, faculty, staff, and administrators and get their input on our core values for the next meeting.

The next meeting is scheduled for Monday November 1 at 5:15 p.m. at PRHS.

The meeting was adjourned at 6:15 p.m.