**SCC Meeting Minutes**

**January 3, 2011**

**PRHS Library**

Present: Peter Gulick, Bob Price, Julie Fogarty, Gail Poitrast, Casey Brough, Patty Dimick, Deborah Brownstein, Carolyn Varin, Andrew Buttolph, Jordan Brownstein, Kate Brownstein, Bruce Parsons, Jennifer Wrath, Will Gunn, Judi D’Aleo, Pam Harland, Jordan Browne

* Meeting minutes from the Nov. 1st meeting were approved.
* Bob Price invited committee members to join one of the NEASC standards committees. Members should contact Bob if they are interested in being more involved.
* Bob Price requested that the committee read through the 21st Century School-Wide Learning Expectations and share anything that might be missing.
	+ Deborah Brownstein suggested that we add “creativity” to the expectations
	+ Will Gunn added that the Art Department concurs and would like to see creativity or creative thinking added to the list.
	+ Pam proposed changing the 3rd bulleted item under Academic Expectations from: “Students will use technology and higher order thinking to effectively research, acquire, analyze and evaluate information” to: “Students will develop and apply information literacy skills”
* The committee divided into groups to discuss criteria for each of these expectations as follows:

**Academic Expectations**

**Students will communicate effectively through writing**

Content

Evidence

Organization

Mechanics

Conclusion

Express a clear purpose

Understand your audience

Ideas/Content

Word choice and tone- Voice

Organization/Details

Sentence Fluency and purpose (fits)

Mechanics

Add a research component

Critical thought

Evidence/research

Analysis of resources

**Students will communicate effectively through oral communication**

Ability to inquire, reflect within a group

Does oral communication have to be specific to a prepared/purposeful presentation – can it also include in-class discussion?

Oral communication in the context of prepared talks is moving toward storytelling

Organization

Delivery

Does word choice/vocabulary fit purpose or message?

**Students will develop and apply information literacy skills**

**Students will engage in the process of problem solving**

Define problem

Identify various approaches

Evaluate various approaches

Implement a solution

Evaluate outcomes

**Students will think critically**

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusions

Explanation of issues

Exploration

Evidence

Analyzing and evaluating

Student position

Conclusion/outcomes

**Students will approach challenges with creativity and innovation**

Going beyond original parameters of assignment

Embracing contradictions

Innovative thinking

Connecting, Synthesizing, Transforming, and Reflecting

**Social Expectations**

**Students will work collaboratively**

                Contributes to team meetings

                Contributes individually outside of team meetings

                Works in a constructive manner

                Accepts other’s points of view

                **Students will work independently**

Time management

Follow assignments

                                Final product

                                Problem solving

                                Intrinsic motivation to work on something you care about

 **Civic Expectations**

**Students will participate in civic life as informed citizens**Share your knowledge and gifts to help things go right for others
Civic Action
To achieve a civic aim

* Next meeting date is Monday February 7, 2011