**SCC Meeting Minutes**

**April 4, 2011**

**5:15 p.m. PRHS Library**

Present: Pam Harland, Jen Wrath, Barbara Noyes, Carolyn Varin, Patty Dimick, Bob Price, Peter Gulick, Mary Donovan, Donni Hughes, Gail Poitrast, Julie Fogarty, Alex Mastin, Carol Lurie, Deborah Brownstein, Kate Brownstein, Jordan Brownstein, Maryanna Swanson, Doug Ross, Judi D’Aleo, Emily Kelley

* Minutes from the 2/7/11 were approved.
* PRHS Vision & Mission: Bob explained that we began meeting as a faculty to discuss school-wide rubrics. We are not ready to formally approve the PRHS vision and mission statements.
* Oral Presentation Rubric Comments:
  + Patty recommended moving the parenthetical remarks to the left-hand column under organization, deliver, and supporting material. We all agreed that this will simplify the rubric.
  + Bob explained that the target for all students on all rubrics is “proficient.”
  + Kate said that she thinks this rubric is very clear and that students will understand it.
  + Judi stated that a lot of the faculty are already giving this type of feedback to the students on projects. She does not see that incorporating rubrics into the assessments will be much of a leap for our faculty.
  + Doug pointed out that different curricular areas will use the rubrics differently.
  + Deborah asked if we have considered benchmarking our students their freshmen year to see how they grow.
  + Bob suggested that we may use the digital portfolio as a tool to monitor growth of each student.
* Problem Solving and Critical Thinking Rubric:
  + Gail asked if we could customize these rubrics for specific courses (calculus has an issue with the word “imaginative” in this rubric). Bob said that we’d have to discuss this with the rest of the faculty.
  + Judi asked if we could change the language in level 1: She pointed out that the more accurate description should be that the “conclusion has no connection to the original hypothesis.”
  + Several alternatives were suggested. We settled on:  
    “Conclusion is irrelevant to the original hypothesis or problem being solved.”
* 7 Self-Study Committees:  
  Bob invited members of SCC to join one of the self-study committees:  
  <http://cpss.neasc.org/selfstudy_onsite_visit/selfstudy_materials_for_2012_schools/>   
  for more information on the standards.
* Next meeting date: May 2, 2011