**SCC Meeting Minutes**

**February 6, 2012**

 **PRHS Library**

Present: Amanda Bussolari, Peter Gulick, Beth Harrington, Annie Delia, Matt Sanborn, Jordan Brownstein, Kate Brownstein, Deborah Brownstein, Bruce Parsons, Robert Price, Chris Demian, Carolyn Varin , Amy Bailey, Julie Fogarty, Judi D’Aleo, Erin D’Aleo, Sally Grand, Douglas Ross, Ryan Amtmann , Will Gunn, Dawn Day, Andrew Buttolph, Barbara Noyes, Lisa Ash, Emelia Fleck

Peter Gulick called the meeting to order at 5:15 p.m.

* December minutes were accepted
* Packets were passed out to the committee containing school course and CTE comparisons
* Peter reminded the committee that Hanover and Kingswood were added to the school comparison
* Peter reminded the committee some schools have facilities resembling the Huot Center, giving them an advantage of larger facilities
* The committee broke into groups to discuss the findings for the comparison packets and create questions for a future course of studies survey

Peter Gulick called the committee to regroup

* Bruce stated that his group focused on foreign language
* PRHS offers only two foreign languages whereas most comparison schools offer three or four different languages to choose from.
* Bruce stated that most schools offer intensive career courses
* PRHS only offers Marketing , our students may wish to get more involved in business classes
* Recommended adding business, law and accounting programs to CTE
* Financial Management
* Operations management
* E-Business/commerce
* Bob stated that PRHS offers an extremely regimented four year course option (such as English 9, 10, 11 & 12) while other schools offer choice electives to reach those same goals.
* The committee should research where the student interest is
* Peter suggested adding classes such as Journalism, Public Speaking, Children’s Literature and elementary education
* Bruce noticed that many of the schools offered ceramics and pottery classes and that they seemed to have a lot of student interest
* Jordan suggested that a more developed track of computer science courses would introduce students to skills that are in demand for rapidly growing job opportunities giving those students who express an interest in those fields a completive and educational edge
* Software Development
* Programming
* Network Administration
* Technology integration

* Jordan stated that also in our “Information Age” many professionals should be comfortable or proficient with the processes and development of computers. A computer science program would teach not only specific skills but also help students practice logic, highly applicable in many careers and aspects of life
* Deborah suggested that many students do not know what they want, they are just meeting requirements. She stated that we should cover hot areas for job growth such as computer language in our survey
* Matt stated that many students are interested in nursing and that the nursing program is popular and competitive at PSU with a waiting list of three years
* Matt stated that classes such as astronomy may be very interesting for students
* Bruce stated that students need to pass Anatomy and physiology before they can take physical training , he suggested perhaps we should combine the two
* Peter suggested adding a list of the ten fastest growing jobs in America to our survey
* Peter asked the committee to e-mail him with suggestions for our survey and stated that we would have the results for our next meeting
* The results from our Academic Advisory survey will be available for discussion at our April meeting

The meeting was adjourned at 6:05 p.m.

The next meeting is scheduled for Monday April 2nd at 5:15 p.m. at PRHS.