**SCC Meeting Minutes**

**March 3, 2014**

**PRHS Library**

Present: Ryan Amtmann, Lisa Ash, Patricia Rella, Amey Bailey, Will Gunn, Emelia Fleck, Julie Fogarty, Devin Guild, Jenna Morrison, Barbra Noyes, Bob Price, Deborah Brownstein, Hannah Chambers, Hannah Karp, Dawn Day

* Ryan Amtmann called meeting to order to 5:15 p.m
* Introductions
* February minutes were accepted
* Overview of our last meeting
* Ryan asked for feedback from constituents
* Very supportive of the fact that Academic Advisory is being revamped
* The new system needs to be marketed and off the ground
* Originally there was a comprehensive, cohesive curriculum. What happened? Why? Should we step back and look at how Advisory morphed into what it is now?
* Safe guards need to be in place with regular reviews
* Concerns about professional relationships with student (not being friends with them or having to act like a guidance councilor)
* Students want support
* Language needs to be carefully chosen when ‘marketed’ to the faculty and students
* The question was asked ‘Are we looking at implementation this year or the following year’?
* The role of the SCC is to come up with a plan to present to the School Board
* In term of timing for implementation it will depend on what the final plan looks like
* Implementation will be considered while creating the proposal
* The topic of balance within a group was discussed
* Gender balancing
* This will be added to the description of grouping
* Content
* Advisory coaches
* Faculty who would be in charge of preparing content, prepping materials, monitoring and assisting advisors in the class
* Advisory coach per class
* This role would be taken by the current head class advisors
* Bruce Parsons spoke with the class advisors about this proposal
* Freshmen, Sophomore and Junior advisors are often looking for things to do with their class
* Material would be class specific
* The advisory coach would be responsible for keeping in contact with all advisors in their class
* Currently there is financial compensation for head class advisors
* Duties could be compensated in terms of duty time. Prep would be considered as their duty.
* This would be easy to implement due to the fact that it is already part of the school infrastructure
* The program will need a solid structure to work off of and cannot be ‘person specific’
* Advisory coaches having a common planning period was discussed
* Will this be too much work for four people?
* Head Advisors have a good pre-established relationship with class officers
* Training day for all Advisors was discussed
* Implementing a philosophy for each class
* Faculty feedback
* Student involvement in Advisory planning
* Would each class receive the same experience year after year?
* Bob Price monitors head class advisors
* A ‘big picture structure’ needs to be implemented
* What is the purpose?
* What should students have during over their 4-year experience?
* What experiences should Freshmen have compared to Seniors?
* The Head Class Advisor would be responsible to fit curriculum into the ‘big picture structure’ as well as have the flexibility to create individual experiences while being under the confines of the individual structure that has been created
* Creating a committee to establish content was discussed
* Faculty, students, and parents
* Provide feedback
* Generate ideas
* Gather information
* Minutes about meeting
* Commitment, time, and compensation are issues
* An advisory committee could meet quarterly with Head Advisors
* This provides input from a variety of different source while still being

implemented by the head coaches and passed on the individual Advisors

* Meeting quarterly is manageable and will provide the necessary

communication

* Grant money available for Advisors to meet over the summer and create

curriculum?

* Head Advisors need to apply for the position
* Some Head Advisors have held their positions for seven plus years
* Advisors need to apply
* It is a paid position
* The committee feels strongly that the proposal for the re-structured Academic Advisory must be given to the School Board this session
* Adjustment can be made at anytime
* The SCC must move on to another topic next year
* The committee can propose both a plan and a transition plan
* Sessions can be started this year
* Teacher in-service
* High energy and motivational
* Two hand-outs were given to the committee
* The current Academic Advisory schedule (bell schedule)
* Thematic grouping on content
* A list of the 21st century learning objectives will be e-mailed to the committee
* The committee was asked to spread the word in a positive manner and market the possible changes that have been discussed
* The committee was asked to think about their top three priorities and collect the top three priorities from constituents

The meeting was adjourned at 6:15 pm

Our next meeting will be held on Monday, April 7th, at 5:15pm in the PRHS Library