**SCC Meeting Minutes**

**October 3, 2011**

**PRHS Library**

Present: Amey Bailey, Beth Harrington, Julie Fogarty, Amanda Bussolari, Jordan Brownstein, Andrew Buttolph, Chris Demion, Will Gunn, Ryan Amtmann, Carolyn Varin, Lisa Ash, Judi D’Aleo, Kate Brownstein, Deborah Brownstein, Tom Ambrose, Dawn Day, Carolee Simmons, Peter Gulick, Bruce Parsons, Emelia Fleck

* Peter Gulick called the meeting to order at 5:15 p.m.
* Meeting minutes from the September 12th meeting were approved.
* Peter Gulick discussed the possibility of incorporating more questions concerning the study of curriculum.

The committee suggested adding:

* How diverse are our current studies?
* How challenging are our programs?
* Are we properly mentoring and fulfilling our student’s learning needs?
* In the issue of instruction in case studies, are our study skills and learning relevant?
* Could we investigate cross curricular?

Peter Gulick presented the committee with spread sheets and groups were formed within the committee.

The groups are as follows:

1. **Lebanon High School (700 Students)-** Amey Bailey, Andrew Buttolph, Lisa Ash, Carolee Simmons
2. **Laconia High School (780 Students)-** Beth Harrington, Chris Demian, Judy D’Aleo, Peter Gulick
3. **Gilford High School (580 Students)-** Julie Fogarty, William Gunn, Kate Brownstein, Sally Grand
4. **Kearsarge Regional High School (600 Students)-** Amanda Bussolari, Emelia Fleck, Debbie Brownstein, Bob Price
5. **Inter-Lakes High School (400 Students)-** Bruce Parsons, Ryan Amtmann, Tom Ambrose, Barbara Noyes
6. **Kennett High School (850 Students)-**Jordan Brownstein, Carolyn Varin, Dawn Day, Annie D’Aleo

* It was suggested that the committee examine private school as well as schools outside of the State of New Hampshire in hopes of acquiring alternative perspectives.
* Outcome: Peter Gulick reminded members that colleges put forward tremendous consideration towards diversity and strength of curriculum.
* Peter Ambrose stated that PRHS was nationally ranked and awarded bronze twice by the US News and World Report: Top 100 High Schools.
* Bruce explained to the committee that PRHS is considered a unique situation due to the fact that the school is considered ‘feeder school’, feeding from seven different towns with seven independent school boards. Members were also reminded that State of New Hampshire requires students to graduate with 20 credits while PRHS has a requirement 24 credits for graduation.
* **New Hampshire Credit Requirements:**

-Arts Education ½ Credit

-Information and Communication Technologies ½ Credit

- English 4 Credits

-Mathematics 3 Credits

-Physical Sciences 1 Credit

-Biological Sciences 1 Credit

-US and NH History 1 Credit

-US and Government/Civics ½ Credit

-Economics ½ Credit

-World History, Global Studies, or Geography ½ Credit

-Health Education ½ Credit

-Physical Education 1 Credits

-Open Electives 6 Credits

**TOTALS 20 Credits**

* **Plymouth Regional High School Credit Requirements:**

**-**English 4 Credits

-Arts Education ½ Credit

- Information and Communication Technologies P

(All students must successfully complete a digital portfolio to graduate.)

- Mathematics 3 Credits

- Sciences 3 Credit

-United States History 1 Credit

-Civics/NH History ½ Credit

-Geography ½ Credit

-9th Grade Seminar ½ Credit

-Economics ½ Credit

-Physical Education 1 Credit

-Wellness ½ Credit

-The Arts ½ Credit

**TOTAL 24 Credits**

**\*90% of our students exceed the required credit requirements**

* Groups examining programs of studies of neighboring schools were voted on and approved.
* Peter Gulick handed out two articles, **The Road to Rigor** and **Redesigning the Senior Year.**
* Tom Ambrose offered to compile a list of the influence of study skills on students for the committees next meeting.

The meeting was adjourned at 5:50 p.m.

The next meeting is scheduled for Monday, December 5th at 5:15 p.m at PRHS.