**SCC Meeting Minutes**

**September 9, 2013**

**PRHS Library**

Present: Ryan Amtmann, , Lisa Ash, Mikala Ash, Amey Bailey , Deborah Brownstein, Dawn Day, Judi D’Aleo, Mary Donvan, Allison Estes-Brown, Emelia Fleck, Julie Fogarty, Devin Guild, Donni Hughes, Hannah Karp, Jenna Morrison, Kerri Reynolds, Doug Ross, , Barbra Noyes, Bruce Parsons, Bob Price, Patricia Rella

* Ryan Amtmann called to order to 5:15 p.m
* June meeting will be accepted during our next meeting in November
* Technical issues
* Introductions
* Handouts
* Academic Advisory Samples
* Designing Advisory
* Statement of Collaborative Intent for the Pemi-Baker School District
* Emelia reintroduced committee members to the SCC website available through the PRHS home page
* [www.sccprhs.weebly.com](http://www.sccprhs.weebly.com)
* Ryan introduced the committee to what the SCC is
* The SCC is a forum where the ideas and concerns of the school community can be freely brought fourth without prejudice or judgment, designed to get feedback from all involved parties of the school community to help examine new ideas and put forth proposals
* The SCC votes on and puts forth a finalized proposal to the School Board to be considered for implementation
* This year’s topic is Academic Advisory
* The SCC votes on proposals for ideas to be considered for the following year
* Topics will be presented and approved or denied by the school board
* SCC structure
* Official voting- final proposal and future topics
* Voting is designed to balance the power between faculty, staff, students, school board and community
* If a voting member is unavailable they can send in a proxy vote via another member of their department, town or class
* Class officers are going to be representing the student population starting this year
* The ‘four consecutive year’ rule has never been enforced
* Enforcing the ‘four consecutive year rule’ might be good for rotation of ideas and fresh voices
* Voting members represent their town, department, class
* Ryan asked voting members to collect feedback from constituents about Academic Advisory and bring the information collected to discussion
* Academic Advisory
* History
* Ten years ago the NEASC recommended ‘personalization’
* The SCC researched different school districts within New England who had Advisory programs
* The NEASC standards stated that students have an adult within the school, other than a guidance councilor, that they can have a connection with
* Teachers were concerned about Academic Advisory becoming too personal
* An Academic Advisory was created with a focus of the academic welfare of each student
* Every teacher at PRHS has an Academic Advisory group of 8-12 students that meet 8 times a year
* Teachers and students are paired for four years
* Teachers hand out progress reports and report cards as well as updating students on the upcoming school events on the calendar
* During last years NEASC’s visitation they recommended that although student and adults have a connection that the program could be strengthened
* Students were asked to give their input on Academic Advisory
* Viewpoint 1
* Academic Advisory keeps students up to date on upcoming school activities helping students to become more involved in the school community
* When students receive their grades they can check in with their advisor to receive helpful tips on improvement
* Viewpoint 2
* Academic Advisory is a unproductive waste of time
* Lack of structure
* No relationship with advisor
* How Academic Advisory is constructed is extremely important
* Factuality spoke about their experience
* The day before or morning of Academic Advisory facility are given structure instructions and handouts (calendars/grades)
* Groups meet for 35 minutes
* Students self-reflect and set goals on grades and how they can improve
* In a climate of ten student and limited time it is more difficult to make the experience personal
* On occasion classes are paired up as a panel (Seniors with Sophomores) to give advice
* Students are placed together randomly
* Binders are maintained for each student including grades and activities
* This year their will be one single binder for all students within an advisory
* It was recommended that training is provided to faculty to prevent inconsistencies
* Some students refuse to self reflect
* If a student is absent they are not brought up to date on what they missed
* There is not enough time for one-on-one
* Academic Advisory does not register to every student
* PRHS will always have an advisory
* Students were asked to take an active approach and think about what would best benefit and value hem with the structure of an Advisory
* Bruce encouraged SCC to travel and research other schools current Academic Advisory programs
* Bruce will provide the means to research other school’s programs
* Teachers will need professional development
* The SCC will collect input from staff and students about improvements
* Ryan encouraged the committee to read all of the handout before the next meeting
* Collect articles to present to the SCC and email him with samples ([ramtmann@prhs.sau48.org](mailto:ramtmann@prhs.sau48.org))
* Informally survey facility, students and community members about their thoughts on Academic Advisory
* Ryan spoke about the ‘Any Idea Clause’
* Anyone can bring forth and idea to the SCC that they would like the SCC to examine
* A facility member would like the SCC to look at how graduation is currently structured
* Male and Females having separate seating
* Robe color
* Faculty being dressed in formal regalia
* Explanation of honors
* All SCC members were encouraged to collect ideas to bring forth to the committee for consideration

Meeting was adjourned at 6:15 p.m

The next meeting is scheduled for Monday, November 4th at 5:15 in the PRHS Library