**SCC Meeting Minutes**

**September 12, 2016**

**PRHS Library**

Present: Bob Price, Amey Bailey, Melinda Johnston, Jack Friedman, Peter Templeton, Ryan Amtmann, Emelia Fleck

* Ryan Amtmann called the meeting to order at 5:15 p.m
* Introductions
* May minutes were accepted
* Ryan reminded the committee what the School Community Council’s main objectives are
* The SCC represents all aspects of the school community from faculty, support staff, administration, students and parents
* The mission of the SCC is to address different topics that vary each year by examining, discussing, researching and collecting feedback from our constituents regarding the chosen topic
* Voting on recommendations or changes occurs at the end of each school year
* The SCC has an ‘any idea clause’ which allows anyone to bring up any issue to the SCC for possible examination or diversion to an alternative committee/forum
* The SCC meets on the first Monday of every other month at 5:15 pm in the PRHS Library
* Faculty and staff elections
* The faculty and support staff will be asked for volunteers who are willing to represent the SCC as a voting member. They will then be voted upon by the faculty and support staff
* Ryan will compose and send an email
* These members will represent the faculty and support staff as a whole, they are not representing individual departments
* Topics
* Offering P.E. credit to students participating in varsity sports
* Brought forth as a topic by a parent and requested as a topic for examination by the school board
* Examining the NEASC expectations and standards
* Tutoring with the NHS
* Bob Price suggested that the committee move forward with the topic of P.E credit
	+ If the SCC has time, the other two topics will be examined
* It was suggested that the parent who brought this topic to the school board be invited to speak with the SCC about the rational
* A student suggested that the SCC spearhead an awareness campaign to gain better attendance at the SCC meetings
* This would generate a better dialog between all of the parties represented
* Bob Price will speak with the student government about encouraging student involvement
* Parents will be informed at Open House
* Currently there are only two parent representatives, both from Plymouth
* Emelia will write an article for the Bobcat Beat
* It was suggested that an article be placed in the Record Enterprise
* Often, the topic affects the participation of parents
* Ryan asked the committee to generate a list of philosophical questions regarding the topic of offering P.E. credit to students participating in varsity sports
* What is the purpose of P.E. at Plymouth Regional High School?
* Is the curriculum for P.E. met with the expectations of a varsity sport?
* What are the state requirements and guidelines?
* What are other New Hampshire schools doing to meet the expectations?
* Is it counter intuitive to integrate nutrition guidelines and not expect daily physical aspect of health?
* Is P.E. about being active or is it more focused on educating students about fitness for life?
* What is the definition of varsity? What makes varsity more elite?
* Do all sports offer varsity levels? (ex: cross country)
* Does P.E need to be offered beyond freshmen year?
* How many students take P.E credits beyond the 1 credit that is required?
* Above 95% of the students enrolled have already achieved their required credit
* Would this affect staffing?
* Currently there are 1.2 P.E teachers employed at PRHS (14 sections)
* P.E staffing positions would be affected
* Are students able to receive credit (ELO’s) outside of school for other subjects?
* Yes, through VLACS (an approved and accredited state run program)
* Would a student who joins a local sports team outside of school be approved for P.E credit? How would the value of the program be examined?
* What if a student is injured and is unable to participate after making a varsity team?
* What if a student is actively involved in sports for three of four years of high school but only participates in JV?
* How many students will be effective?
* Would this affect sports managers?
* Would less active sports, such as golf, be affected?
* How many seniors carry more than 5 ½ credits?
* Less than 20%
* The student representatives were asked to share their perspective
* Varsity athletes feel that they should not be required to participate in P.E. class
* Upper classmen who have taken P.E. during their freshmen year and consistently participate in sports should not be required to participate in upper class P.E.
* Many students have full schedules and would prefer to enroll in an elective that aligns with their interests
* ELO Policy
* The State Board of Education and School Board Association recommended that PRHS adopt an ELO Policy
* Permissible policies were created by the State Board of Education and were altered by the school board to prevent certain activities from receiving educational credit (ex: singing in a church choir does not constitute as a music credit)
* It was suggested that athletes meet the state mandated requirement of 1 P.E credit by receiving a ½ credit by participating in P.E and ½ credit by participating in a varsity (or JV) sport
* Ryan asked the committee to talk to their constituents and research answers to the questions discussed before the next meeting in November
* Ryan will invite the physical education teachers to attend the next meeting

The meeting was adjourned at 6:15 pm

Our next meeting will be held on Monday, November 7th, at 5:15pm in the PRHS Library