**SCC Meeting Minutes**

**November 6, 2017**

**PRHS Library**

Present: Patricia Rella, Barbara Noyes, Amey Bailey, Robert Price, Denise McGlone, Melinda Johnston, Ben Parsons, Cade Earick, Bent Fort, Liam Crowley, Abi Sutcliffe, John Little, Cecile Healy, Mike Pogue, Andrew Havey, Michele Giordano, Julie Fogarty, Mina Rella-Hapman, Ruby Lonergan, Kiki Dodge, Emelia Fleck

* Patricia Rella called the meeting to order at 5:15 p.m.
* Introductions
* October minutes were accepted
* Patricia reminded the committee what the School Community Council’s main objectives are, about organized meeting strategies, and reminded the committee about membership and voting
  + 4 Students – one from each class
  + 5 Faculty
  + 2 Support staff
  + 1 Superintendent
  + 1 Principal
  + 3 School Board Members
  + 7 Parents (1 representing each town)
* Patricia reminded the committee that the topic of Senior Seminar would be voted on during the December meeting
  + Members were reminded to speak with their constituents and cast their vote on the overall opinion of the feedback they received (not to vote on their personal opinions)
* Senior Seminar survey results
  + 46.2% Mandatory

53.8% Optional

* 84.6% four to six  90 minute sessions offered throughout the year
* 84.6% Emotional Health

84.6% Financial Health

* 69.2% Career Development
* 53.8% Social Skills

53.8% College Life

53.8% Living on your Own

* 30.8% Human Sexuality
* 23.1% Recognizing and Avoiding Addiction
* 15.4% Disease Prevention

15.4% Personal Wellness

* 7.7% First Aid and CPR
* 0% Injury Prevention
* Patricia suggested that the SCC begin building a proposal off of the survey results
* 13 members of the SCC participated in the survey
* It was suggested that the SCC propose the top 6 options to the School Board
* Student representatives brought up the idea of drafting a survey through student senate to deliver to Junior and Senior English classes
* It was suggested that the survey would have been more effective had it been distributed before the November meeting
* Patricia was not opposed to the survey being distributed and tabling the topic of Senior Seminar until the December meeting
  + It was suggested the student survey mirror the survey distributed to the SCC, minus the ‘Mandatory’ and ‘Optional’ portion
    - A rough draft of the student survey was printed and discussed
    - It was suggested the student survey be presented to the SCC prior to distribution to the student body
      * + Patricia offered to meet with the students representatives to create a final draft of the survey

The SCC suggested that Patricia read and approve the survey on behalf of the committee

* + - * + It was suggested that the survey also include the Freshmen and Sophomore class
        + It was suggested that surveying the students might set everything back
        + It was suggested that topics are excluded from the proposal to provide the class with flexibility from year to year
        + Student representatives will work on their survey and present a more developed draft at the meeting in December

The School Board is looking for feedback on how to develop Senior Seminar, not whether or not to have the class

* NEASC (New England Association of School and Colleges) Accreditation
  + Patricia provided the committee with a quick overview of the 5 standards
    - Learning Culture
    - Student Learning
    - Professional Practices
    - Learning Support
    - Learning Resources
  + The SCC will be focusing on Standard 1 and Standard 2
* Patricia introduced the committee to the 9 principles within Standard 2 - Student Learning
* 2.1 The school has a vision of the graduate that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success and provides feedback to learners and their families on each learner’s progress in achieving this vision.
* 2.2 There is a written curriculum in a consistent format for all courses in all departments that includes units of study with guiding/essential questions, concepts, content, and skills and integrates the school’s vision of the graduate.
* 2.2a There is a written curriculum in a consistent format for all courses in all departments.
* 2.3 Curriculum ensures that learners demonstrate a depth of understanding over a breadth of knowledge.
* 2.4 Instructional practices are designed to meet the learning needs of each student.
* 2.5 Students are active learners who have opportunities to lead their own learning.
* 2.6 Learners regularly engage in inquiry, problem-solving, and higher order thinking skills.
* 2.7 Learners demonstrate their learning through a variety of assessment strategies that inform classroom instruction and curriculum.
* 2.8 Learners have multiple opportunities to demonstrate their learning, receive corrective feedback, and use this feedback in meaningful ways to support their learning.
* 2.9 Learners use technology across all curricular areas to support, enhance, and demonstrate their learning.
  + PRHS is developing a plan after they ‘self-reflect’, the principles will tell us where we stand currently as a school, and where we want to be in the future
  + The committee broke into small groups to discuss the 9 principles
    - 2.3 In reference to project based learned, some members of the committee shared that they thought that there was little to no project based learning beyond ‘typical’ projects. Example: Students study rhetoric within their English classes, rather than write a paper, they could be using the passion developed around effective and persuasive speech to write a letter to a senator / Biology classes could be helping to develop or solve local environmental issues
    - The ‘architectural program’ has worked with the Pemi Youth Center in the past
    - Project based learning is not making a video
    - Students are not offered the option to solve ‘real world problems’
    - Many textbooks within the curriculum offer project based learning exercises, but they are not covered in class
    - Vocational classes (CTE) are all project based and provide real world authenticity to the classroom
    - Students agreed that traveling abroad (ex: Quebec) is life changing and necessary for learning the language and being immersed in the culture

The meeting was adjourned at 6:20 pm

Our next meeting will be held on Monday, December 4th, at 5:15pm in the PRHS Library