



Start with your school's mission. What goals could advisory serve to better achieve that mission?

Perhaps your school's mission emphasizes certain character traits, habits of mind, preparation for a specific career field, or building skills for democracy. Any of these missions can influence your advisory goals.

Consider your student population. What goals could advisory serve to help them be more successful?

Be sure to think about *all* of your students. There may be some for whom advisory could make a significant difference in their experience of school.

Listed below are a few examples of goals that schools have set for their advisor groups, with similar goals grouped together.

Goals related to sense of connection:

- Advisees will be known and feel known consistently by one adult.
- Advisors will get to know advisees well as learners and as people.
- Advisees will feel a sense of belonging to a peer group.

Goals related to academic advising and coaching:

- Advisees will have easy and regular access to academic advising from an advisor who actively monitors their progress.
- Advisees will engage regularly in goal-setting and self-assessment.
- Advisees will develop study and organizational skills that will support academic success.

- Advisors will provide oversight of and coaching around major projects and portfolios.
- Advisees will learn to advocate for themselves and deal effectively with adults.
- Advisors will help advisees see the connection between success in school and options for the future.

Goals related to adjustment to new grade levels and academic work:

- Advisees will adjust more effectively to high school or middle school, and to new grade levels. They will adjust to the schedule, to special benchmark projects, and to the rules and expectations.
- Advisory groups will provide advisees with opportunities to learn about, and encouragement to participate in, extra-curricular activities.

Goals related to development of interpersonal and intrapersonal skills:

- Advisees will learn to be more self-aware, self-managed, and self-directed.
- Advisees will develop cooperation and teamwork skills.
- Advisees will offer and find peer support.
- Advisees will contribute in a positive way to a school's climate.
- Advisees will develop constructive peer relationships.
- Advisor groups will be a means for participating in school decisions (student government, use of common spaces, organizing school events, and celebrations).

Goals related to parent/guardian contact:

- Advisors will be the primary and consistent contact for parents and guardians, so that parents can access holistic information about, and be more supportive of, their child.
- The advisory program will strengthen parents' and guardians' awareness of, involvement in, and support of the school.
- Advisors will develop partnership with parents and guardians to encourage their child's progress.

Goals offer purpose and inspiration. They also will help the design team select content and decide on logistics and many other aspects of the process, so don't leave your goals in a file—bring them into the practical planning conversations.