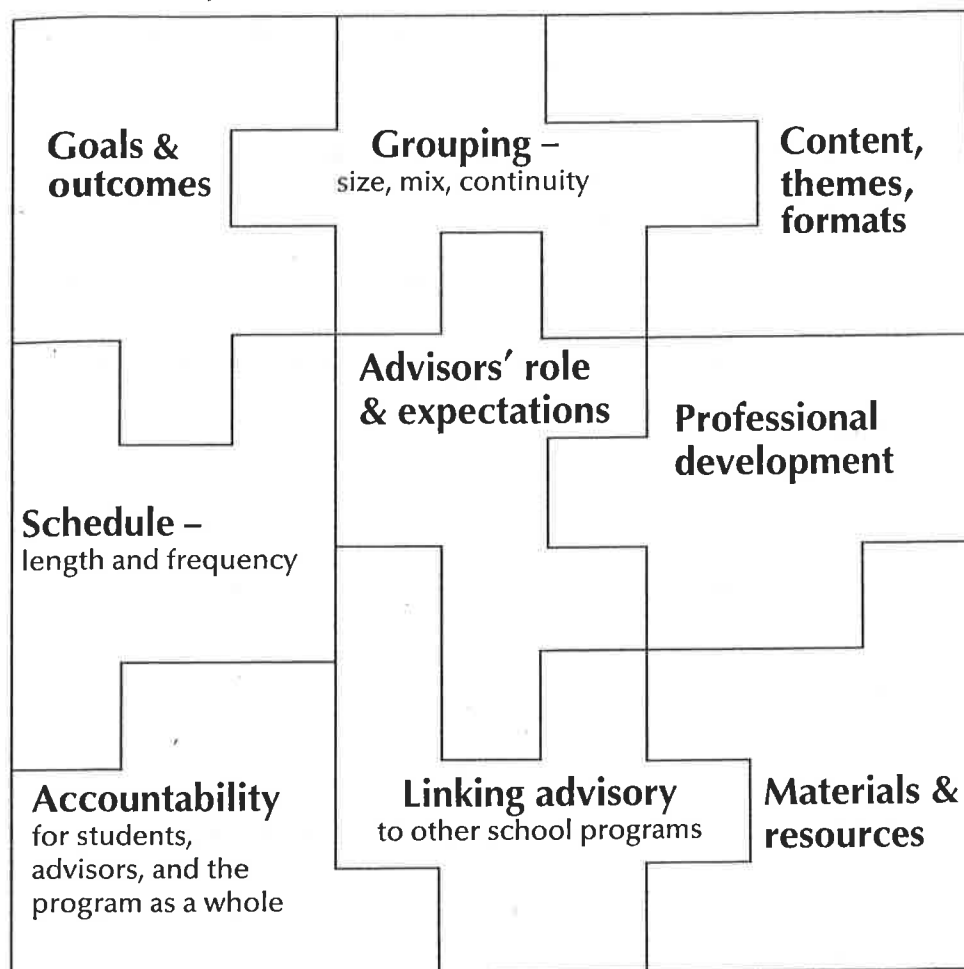


The Advisory Puzzle



Think of creating an advisory program as putting together a puzzle. All pieces have to be in place and those pieces have to fit, if advisory is to function well. This guide is organized to help develop those pieces and fit them together. As one component is developed, it will influence other components.

This guide offers questions to foster the decision-making process for each of the major puzzle pieces:

- goals and outcomes for advisees, advisory groups, and school climate and culture
- grouping—that is, the size, mix, and continuity of the group and the advisor over multiple years
- schedule—that is, the length and frequency of meetings
- content, themes, formats, and routines
- advisors' role and expectations
- advisors' skills, planning for professional development
- accountability for students, advisors, and the program as a whole, coordination, and supervision
- materials and resources
- linking advisory to other school programs, policies, structures, and the curriculum as a whole